

## Year 4 – Curriculum Overviews

| Subject           | Term | Autumn 1   | Autumn 2                                      | Spring 1   | Spring 2                         | Summer 1   | Summer 2                          |
|-------------------|------|--|---|--|----------------------------------|--|-----------------------------------|
| Science           |      | States of Matter   | Sound   | Living Things and Their Habitats                                   | Electricity                      | Animals inc Humans<br>Teeth and Digestive System | Animals inc Humans<br>Food Chains |
| Art and Design    |      | Roman Art Project<br>Drawing, clay structures, textiles<br><a href="http://gomersalprimaryschoolart.blogspot.com/2023/06/anna-atkins-photography-printing-and.html">http://gomersalprimaryschoolart.blogspot.com/2023/06/anna-atkins-photography-printing-and.html</a> |   | Last Chance to Paint: Rainforests<br>John Dyer                     |                                  | Sculptures<br>Viking Shield                      |                                   |
| Music             |      | Changes in pitch, temp and dynamics (Theme: Rivers)  | Adapting and Transposing Motifs Theme: Romans | Body and Tuned Percussion Rainforests                              | Samba and Carnival Sounds        | Rock and Roll                                    | Haiku, music and performance      |
| Design Technology |      | Cooking:<br>Adapting a recipe<br>Roman Honey Biscuits  |   | Electrical Systems:<br>Torches                                     |                                  | Structures<br>Viking Longboats                   |                                   |
| Geography         |      | What are rivers and how are they used?   |   | Why are rainforests important to us?                               |                                  | Where does our food come from?                   |                                   |
| History           |      | <b>Romans</b>  |   | <b>Anglo Saxons &amp; The Scots</b> followed by <b>The Vikings</b> |                                  | <b>Plague</b> – Eyam and the black death         |                                   |
| Language          |      | Spanish  |   |  |                                  |  |                                   |
| Computing         |      | Computing Systems & Networks (6 lessons)   | Creating Media                                | Programming A  | Data and Information (6 lessons) | Photo Editing                                    | Programming B                     |
| P.E               |      | Sports Hall Athletics  | Gymnastics & Dance                            | Dodgeball  | Tag Rugby                        | Cricket  | Athletics                         |
| PSHE              |      | Being me in my world (6 lessons)   | Celebrating differences (6 lessons)           | Dreams and Goals (6 lessons)                                       | Healthy Me (6 lessons)           | Relationships (6 lessons)                        | Changing Me! (6 lessons)          |
| R.E               |      | Judaism Beliefs and Practices  | Christianity Incarnation                      | Judaism Passover   | Christianity Salvation           | Judaism Rites of Passage                         | Christianity Prayer and Worship   |