

Reception Curriculum Map 2025

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Do you want to be friends?	What sparkles and shines?	Did Dragons exist?	Where do the Wild Things live?	Do you wish you were here?	How do I stay healthy?
Aspects	Starting full time school. Families Growing up – from a baby to now. Friendships People who help us	Exploring cultures & different religions.	Story structure Past and Present Kings, Queens and Castles	Life cycles. Exploring different environments	Exploring the World Climate change Comparing holidays from the past	Food, hygiene and movement
NC Links	History Geography	Art and Design R.E Music	History Literacy	Science Geography	Geography History	Science PE
WOW Moments	Teddy Bear's Picnic at the Park Visit from people who help us Getting to know our school environment Harvest Craft	Carols at the Care Home Visit to the church Christmas Performance Pantomime	Fairy Tale Day Puppet Show	The Snail Trail – Art Show Easter Craft Animal Visit	Chatsworth Farm Park	Food tasting Water day Sports Day Swimming Growing Butterflies
Texts	Rainbow Fish Colour Monster goes to School	Little Glow How to Catch a Star	Rapunzel There is No Dragon in this Story	Where the Wild Things Are? The Growing Story	Coming to England Somebody swallowed Stanley	The Very Hungry Caterpillar Bathroom Boogie
This learning overview provides you with an insight into the children's learning experiences throughout their nursery year. The learning opportunities will also continue to be enhanced over the year as children build upon their own unique experiences and share their ideas with their friends. Through the continuous provision children are given lots of opportunities for child initiated, investigation and play. This enhances learning through rich, stimulating activities and opportunities to develop greater depth of knowledge and understanding of concepts.						
This approach, we believe, helps them to become more independent through the characteristics of effective learning: Playing and exploring, Active learning, Creative and thinking critically. In the nursery we link our learning to the interests of the children wherever possible therefore our topic and activities are subject to change.						
Personal, Social & Emotional Development	<p>Self-Regulation Children will see themselves as unique by sharing their hobbies and interests.</p> <p>Managing Self Children will know the school routine.</p> <p>Building Relationships Children will know how to identify their feelings.</p> <p>NSPCC – PANTS</p>	<p>Self-Regulation Children will know to use the calm corner when they are feeling upset/angry.</p> <p>Managing Self Children will know how regular exercise is important for their health.</p> <p>Building Relationships Children will know how to treat others in our class using the statement 'Kind hands and kind words'.</p>	<p>Self-Regulation Children will know how to make the right choice and the consequences of not doing so. Children will know the effects of their behaviour on others.</p> <p>Managing Self Children will know how to be a safe pedestrian and why this is important.</p>	<p>Managing Self Children will know how healthy eating, regular teeth brushing, and a good sleep routine are important for their health.</p> <p>Building Relationships Children will know how to listen to others with respect.</p>	<p>Self-Regulation Children will know how to be helpful by taking on jobs.</p> <p>Building Relationships Children will be able to describe what makes a good friend including attributes such as listening and sharing.</p>	<p>Managing Self Children will manage their own personal needs in hygiene and dressing.</p> <p>Show confidence in choosing resources and perseverance in carrying out a chosen task.</p> <p>Building Relationships Children will know how to resolve a problem by talking it through with a friend or adult.</p>
Communication & Language	<p>Children to listen carefully to a story & ask what & who questions.</p> <p>Children will know and use vocabulary linked to their theme 'Do you want to be friends?' including feelings, growing, changes, friendships, community etc...</p>	<p>Children will talk about key events in a story.</p> <p>Children will know and retell a story.</p> <p>Children to listen carefully to a story & ask where & when question.</p> <p>Children will know and use vocabulary linked to their theme 'What Sparkles and Shines?' including festivals, celebrations, flame, lanterns firecrackers, prayers, stargazer</p>	<p>Children will join in with repeated refrains in a story.</p> <p>Children will know and retell a story.</p> <p>Children to listen carefully to a story & ask why questions.</p> <p>Children will know and use vocabulary linked to their theme 'Did Dragons exist?' including moats, past, kingdoms,</p>	<p>Children will identify the main characters in the story and talk about their feelings.</p> <p>Children will know and retell a story.</p> <p>Children to listen carefully to a story & ask how questions.</p> <p>Children will know and use vocabulary linked to their theme 'Where do the Wild Things live?' including life cycles, nocturnal, hibernate.</p>	<p>Children will link events in a story to their own experiences.</p> <p>Children will know and use vocabulary linked to their theme 'Do you wish you were here?' including climate change, destruction, climate, heat, pollution.</p>	<p>Children will 'hot seat' characters from a story.</p> <p>Children will know and use vocabulary linked to their theme 'How do I stay healthy?' including hibernate, chrysalis</p>
Physical Development	<p>Gross Motor Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.</p> <p>Fine Motor Children will know and develop the correct pencil grip and posture for writing.</p>	<p>Gross Motor Demonstrate co-ordination by kicking and pass balls.</p> <p>Fine Motor Children will know how to use two-hole scissors to make snips in paper.</p>	<p>Gross Motor Demonstrate balance and co-ordination using gymnastics and equipment.</p> <p>Fine Motor Children will know how to do up and undo a zipped coat.</p>	<p>Gross Motor Demonstrate co-ordination by throwing and catching balls.</p> <p>Fine Motor Children will know how to use two-hole scissors to cut along lines.</p>	<p>Gross Motor: xNegotiate space and obstacles safely, with consideration for themselves and others.</p> <p>Fine Motor Children will know how to use a knife and fork.</p>	<p>Gross Motor Demonstrate strength when climbing and using apparatus.</p> <p>Children will know how to correctly form lower & uppercase letters.</p>
Literacy	<p>Writing Mark making to convey meaning Letter formation.</p> <p>Reading / Phonics Single letter sounds & oral blending.</p> <p>Drawing Club</p>	<p>Writing Building words with magnetic boards, beginning to write CVC words.</p> <p>Reading / Phonics Single letter sounds, oral blending & blending.</p> <p>Drawing Club</p>	<p>Writing Writing labels and captions, rhyming pairs / strings.</p> <p>Reading / Phonics Recap single letter sounds & blending. Introduce digraphs where appropriate.</p> <p>Drawing Club</p>	<p>Writing Writing simple sentences, re-telling a story</p> <p>Reading / Phonics Learning digraphs and trigraphs. Blending CVCC, CCVC and words containing taught digraphs.</p> <p>Drawing Club</p>	<p>Writing Writing simple sentences for a purpose.</p> <p>Reading / Phonics Learning digraphs and trigraphs. Blending CVCC, CCVC and words containing taught digraphs.</p> <p>Drawing Club</p>	<p>Writing Writing simple sentences for a purpose.</p> <p>Reading / Phonics Learning digraphs and trigraphs. Blending CVCC, CCVC and words containing taught digraphs.</p> <p>Drawing Club</p>
Mathematics	<p>Mastery Number Singing and number rhymes Subitising Counting, Ordinality and Cardinality. Composition Comparison Patterns</p>	<p>Mastery Number Number Composition Comparison Counting, Ordinality and Cardinality. Subitising Patterns 2D Shapes</p>	<p>Mastery Number Counting, Ordinality and Cardinality. Composition Comparison Subitising Measuring Lengths / Heights Capacity</p>	<p>Mastery Number Composition Counting, Ordinality and Cardinality. Subitising 3D Shapes Mass / Time - Days of the week</p>	<p>Mastery Number Composition Comparison Subitising on a rekenrek Automatic recall Understanding numbers up to 10 Time Positional language</p>	<p>Mastery Number Number Patterns Number – Counting Comparison Money 2D Shapes</p>
Understanding the World	<p>Past and Present Children will know how they have changed from being a baby to being 4/5.</p> <p>People, Culture & Communities Children will know who can help us and how they help us.</p> <p>Children will know what is special to them and their families. To understand that every family might look different.</p> <p>The Natural World Children to explore the season of Autumn.</p>	<p>Past and Present Children will know that Remembrance Day is to remember soldiers who died in the war.</p> <p>People, Culture & Communities Children will know how people in different countries celebrate festivals at this time of year.</p> <p>Children will know the Christian Christmas story.</p>	<p>People, Culture & Communities Children will explore the monarchy and know the features of a castle.</p> <p>Children will compare castles to our own homes</p> <p>The Natural World Children to explore the season of Winter.</p>	<p>Past and Present Children will find out about Spring and know before it was Winter and next it will be Summer, then Autumn.</p> <p>The Natural World Children will know the names of the 4 seasons and weather associated with them.</p> <p>Children will know the life cycle of a plant and how to look after them.</p> <p>Children will draw and label parts of a plant.</p> <p>Exploring and comparing different environments.</p>	<p>People, Culture & Communities Children will know that the green on a globe is land and the blue is sea.</p> <p>Children will know that a globe shows different countries around the world.</p> <p>Children begin to explore climate change and how we affect the world.</p> <p>Past and Present Children will explore holidays from the past and compare to the present day.</p> <p>The Natural World Children will know that some animals can live underwater.</p>	<p>Past & Present Children will look at images of boats from the past and identify similarities and differences.</p> <p>The Natural World Children will make observations of animals and explains why some things occur and talks about changes.</p> <p>Technology Children will use the internet with adult supervision to find and retrieve information of interest to them.</p>
Expressive Arts & Design	<p>Creating with Materials Children will know how to mix primary colours to make secondary colours using poster paints.</p> <p>Children will know how to draw a face.</p> <p>Being Imaginative Children will know the nursery rhymes/songs. Children will try to move in time to music.</p>	<p>Creating with Materials Children will explore different techniques to apply paint.</p> <p>Being Imaginative Children will know some songs</p>	<p>Creating with Materials Children will know how to use different techniques to make a collage.</p> <p>Being Imaginative Children will know how to tap/clap along to a rhythm</p>	<p>Creating with Materials Children will explore observational drawing and adding colours using different media & materials.</p> <p>Being Imaginative Children will know how to match a pitch.</p>	<p>Creating with Materials Children will know how to use different techniques to make 3D collages.</p> <p>Being Imaginative Children will experiment with different ways of playing instruments.</p>	<p>Creating with Materials Children will develop their own ideas through experimentation with diverse materials.</p> <p>Being Imaginative Use combinations of art forms – e.g. moving and singing, making and dramatic play, drawing and talking, constructing and mapping.</p>

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