

Languages Curriculum Overview

Intent

At Park Schools Federation, our languages curriculum gives pupils the opportunity to develop their skills in speaking, listening, reading, and writing in Spanish. We want children to:

- Build a foundation in Spanish that enables them to communicate with growing confidence to become lifelong language learners.
- Develop curiosity about other cultures and foster international-mindedness.
- Recognise links between Spanish and English, supporting grammar and vocabulary awareness.
- Gain the confidence to use a new language practically and creatively.

Implementation

- We use the **Language Angels scheme** to support the teaching of Spanish, ensuring clear progression from Year 3 to Year 6.
- Lessons are interactive and engaging, with a balance of **listening, speaking, reading, and writing** activities.
- Each lesson is framed around a key question or phrase, encouraging pupils to practise new vocabulary in real contexts.
- **Songs, games, and stories** are used regularly to build fluency and make language memorable.
- Pupils revisit **core themes** such as greetings, numbers, colours, family, food, and the wider world, embedding vocabulary and grammatical structures over time.
- **Cross-curricular links:** Spanish connects with Geography (countries, culture), History (links with Mayan civilisation and Mexico), and Music (Spanish songs and rhythm).
- **Weekly lessons:** Each lesson to be 45 mins to 1 hour long.
- **Opportunities to embed core skills/vocabulary daily:** Eg. Daily register answered in Spanish; date display in classroom.

Impact

By the end of KS2, pupils will be able to:

- Understand and respond to simple spoken and written Spanish, using 4 key skills.
- Speak in short sentences with accurate pronunciation and increasing confidence.
- Write simple phrases and sentences using familiar vocabulary and structures.
- Recognise cultural similarities and differences, showing curiosity and respect for other cultures.

Pupils leave Park Schools Federation with enthusiasm for learning languages, a foundation in Spanish, and the confidence to build on these skills in secondary school.

Topic Overview

	Year 3	Year 4	Year 5	Year 6
Autumn Term				
Half Term 1	Phonetics 1 (X) &  I Am Learning Fr/Sp/It (E) 	Phonetics 1-2 (X) &  I Am Able ...(Fr)  I Know How...(It/Sp) (E) 	Phonetics 1-2 (X) &  Seasons (E) 	Phonetics 1-3 (X) &  Presenting Myself (I) 
Half Term 2	Animals (E) 	Fruits (E)  	Ice-Creams (E)  	My Family (I)  
Spring Term				
Half Term 1	Instruments (E)  	Vegetables (E)   	Presenting Myself (I) 	The Date (I)  
Half Term 2	I Am Able ...(Fr)  I Know How...(It/Sp) (E) 	Presenting Myself (I) 	My Family (I)  	Do You Have a Pet? (I)  
Summer Term				
Half Term 1	Fruits (E)   	My Family (I)  	At the Tea Room (Fr)  At the Café (Sp)  At the Restaurant (It) (I) 	My Home (I)   
Half Term 2	Ice-Creams (E)  	In the Classroom (I)  	My Home (I)  	Clothes (I)  