

Religious Education (RE) Curriculum Overview

Intent

At Park Schools Federation, our RE curriculum enables children to explore and understand the beliefs, values, and traditions of different religions and worldviews. We want pupils to:

- Develop knowledge of Christianity and other principal world faiths, as well as non-religious worldviews.
- Recognise similarities and differences between religions and reflect on how faith influences people's lives.
- Develop respect, empathy, and tolerance for people of all beliefs and cultures.
- Reflect on their own ideas, values, and sense of identity.

Implementation

- We use the **Discovery RE curriculum** to support the teaching of Religious Education, ensuring clear progression and full coverage of the Derbyshire and Nottinghamshire agreed syllabus.
- Each unit is framed around a **key enquiry question** (e.g. *What do Christians believe God is like?*).
- Lessons follow a structured enquiry approach, including *engagement, investigation, evaluation, and expression*.
- Children revisit **key themes and concepts** (e.g. *belief, worship, community, belonging, values*) across year groups, strengthening understanding through recall and connections.
- **Cross-curricular links:** RE learning is complemented by PSHE, assemblies, history, and geography, giving children multiple contexts for understanding religion in daily life.
- **Reflection opportunities:** Pupils are encouraged to link their learning to their own lives and communities, developing spiritual, moral, and cultural awareness.

Impact

By the end of KS2, pupils will be able to:

- Explain key beliefs and practices of Christianity, Islam, Hinduism, Judaism, and other religions studied.
- Use subject-specific vocabulary (*sacred, worship, prayer, belief, community, festival, values*).
- Reflect thoughtfully on questions of meaning, belief, and identity.
- Show respect for diversity of belief and make connections between religions and their own lives.

Pupils leave Park Schools Federation as respectful, reflective learners, equipped with knowledge and understanding to contribute positively to a diverse, multi-faith society.

Topic Overview

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
FS2	What makes people special? (Christianity & Judaism)	What is Christmas? (Christianity)	How do people celebrate? (Judaism or other)	What is Easter? (Christianity)	What can we learn from stories? (Christianity, Islam, Hinduism, Sikhism)	What makes places special? (Christianity, Islam, Judaism)
1	Does God want Christians to look after the world? (Christianity)	What gifts might Christians in my town have given Jesus? (Christianity)	Was it always easy for Jesus to show friendship? (Christianity)	Why was Jesus welcomed like a king? (Christianity)	Is Shabbat important to Jewish children? (Judaism)	Are Rosh Hashanah & Yom Kippur important? (Judaism)
2	Is it possible to be kind to everyone all of the time? (Christianity)	Why do Christians believe God gave Jesus to the world? (Christianity)	How important is it for Jewish people to do what God asks? OR Does praying help a Muslim daily? (Judaism / Islam)	How important is it to Christians that Jesus came back to life? (Christianity)	How special is the relationship Jews have with God? OR Does going to a mosque give Muslims belonging? (Judaism / Islam)	What is the best way for a Jew to show commitment to God? OR Does completing Hajj make a better Muslim? (Judaism / Islam)
3	Would celebrating Diwali bring belonging? (Hinduism)	Has Christmas lost its true meaning? (Christianity)	Why is the Torah so important to Jewish people? (Judaism)	Was Jesus the Messiah? (Christianity)	How do festivals show what matters to a Hindu? (Hinduism)	What is the best way for a Hindu to lead a good life? (Hinduism)
4	How special is the relationship Jews have with God? (Judaism)	Why do Christians believe Jesus is God incarnate? (Christianity)	How do beliefs influence actions? (Christianity / Buddhism)	Why are there different Christian denominations? (Christianity)	What aspects of life are special? (Buddhism / Other)	What is the best way for a Buddhist to live? (Buddhism)
5	What is the best way for a Jew to show commitment to God? (Judaism)	How and why do Christians try to show forgiveness? (Christianity)	Why do Hindus want to be good? (Hinduism)	What do Christians believe about the Trinity? (Christianity)	How do Christians decide how to live? (Christianity)	Should believers give money to religious causes? (Christianity / Worldviews)
6	Does belief in Akhirah help Muslims lead good lives? (Islam)	How do Christians decide how to live? (Christianity)	What will make our community a more respectful place? (Inter-faith / Multi-faith)	What difference does Resurrection & Incarnation make? (Christianity)	How far do people of faith commit themselves? (Christianity / Islam / Other)	How does believing in Allah help Muslims live a good life? (Islam)