

# Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

Submission Id : YxH8gbV55E  
Submission Status : **SUBMITTED**

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UKPRN

10076493

## 3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions? **Yes**

SEND list

**Training or CPD to support inclusive PE sport and physical activity provision, Supporting participation in extra-curricular opportunities or competitions, Top-up swimming lessons for pupils requiring additional assistance, Peer to peer led activity , Youth leadership and volunteering opportunities, Insight and data capture to better understand and support these pupils**

Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities? **Yes**

How has this been done?

**Supporting participation in extra-curricular opportunities or competitions, Specialist focused activities for girls , Youth leadership and volunteering opportunities, Insight and data capture to better understand and support these pupils**

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils? **Yes**

Confirm how for disadvantaged pupils from the options listed below:

**After-school sport and physical activity clubs - free of charge for all pupils, Stronger parental engagement eg: school assemblies, Stronger parental engagement eg: leaflets and home support, Youth leadership and volunteering opportunities, Insight and data capture to better understand and support these pupils**

## 4. Perceived impacts and improvements

What impact has this funding had within **Positive impact**

your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?

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What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?

**Positive impact**

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What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?

**Positive impact**

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What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?

**Positive impact**

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What impact has this funding had within your school on increasing participation in competitive sport?

**Positive impact**

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Has your school's PE and sport premium spending achieved any of the following?

**An increase in pupils' attainment in PE, An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport , An increase in the number of pupils participating in extra-curricular activities , An increase in staff completing training and CPD, An increase in number of staff participating in extra-curricular activities and school sports competitions, An increase in pupils' attainment in swimming and water safety**

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What impact has your school's spending of this funding had on PE attainment?

**Positive impact**

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What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?

**Positive impact**

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What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?

**Positive impact**

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What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?

**Positive impact**

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## 5. Sustainability

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What impact has your school's spending of this funding had on ensuring that the

**Positive impact**

improvements made are sustainable?

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## 6. Swimming and water safety

Does your school have year 6 pupils?      **No**

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## 7, Declarations

Declaration 1      **I have the authority to submit this return on behalf of my school**

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Declaration 2      **The data is true and accurate to the best of my knowledge**

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