

PARK SCHOOLS FEDERATION

PERSON SPECIFICATION TEACHER

ASPECT	ESSENTIAL CRITERIA	DESIRABLE CRITERIA
SKILLS	<ul style="list-style-type: none"> • Outstanding teaching, learning and assessment skills. • Sound understanding of KS1 and KS2 assessment and National outcomes. • Implement the schools aims and policy for teaching and learning. • In depth knowledge of target setting, tracking of progress and action planning for learning for class and whole school. • Ability to build effective relationships with pupils, parents and staffs. • Ability to work as a member of the whole school team. • Excellent communication, organisation and interpersonal skills. • Ability to reflect on and adapt own and others' practice and adapt in light of new advancement or legislation. • Outstanding classroom management skills. • Good computing skills. 	<ul style="list-style-type: none"> • Appropriate computing skills. • An interest in outdoor learning.
KNOWLEDGE	<p>Excellent knowledge of:</p> <ul style="list-style-type: none"> • National Curriculum/2014 Curriculum. • KS1 and KS2 Curriculum. • Equal Opportunities. • Special Educational Needs Code of Practice. • Social and emotional needs of children. • Safeguarding practice and procedures. • Positive Behaviour Strategies. 	<ul style="list-style-type: none"> • Early Years Foundation Stage Curriculum. • Foundation Stage Profile.
EXPERIENCE	<ul style="list-style-type: none"> • Teaching at KS1 and KS2 • Teaching pupils with a range of additional needs including emotional. • Planning and delivering a creative, cross curricular and engaging curriculum. • In depth knowledge of assessment strategies. • Ability to moderate and level reading and writing to National Curriculum descriptors. • High quality teaching of phonics and early reading strategies. 	<ul style="list-style-type: none"> • Assessment using the Foundation Stage Profile. • Planning and delivering a creative, cross curricular, engaging curriculum with an emphasis on CLLD and PSHE. • Working with children with Special Educational Needs in

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	<ul style="list-style-type: none">• Experience of a range of literacy interventions including Read, Write Inc and Project X.	particular speech and language difficulties.
QUALIFICATIONS	<ul style="list-style-type: none">• Qualified Teacher Status.	<ul style="list-style-type: none">• Participation in INSET days.
EQUAL OPPORTUNITIES	<ul style="list-style-type: none">• A commitment to Equal Opportunities.• Ability to use strategies to promote equality of opportunity in class.	