

THE PARK SCHOOLS FEDERATION

PERSON SPECIFICATION FOR UNQUALIFIED TEACHER

ASPECT	ESSENTIAL CRITERIA	DESIRABLE CRITERIA
SKILLS	<ul style="list-style-type: none"> • Outstanding teaching, learning and assessment skills • Sound understanding of KS1 assessment and National outcomes • To lead by example to raise the standards of phonics and reading • Implement the schools aims and policy for teaching and learning • In depth knowledge of target setting, tracking of progress and action planning for learning for class and whole school • Ability to build effective relationships with pupils, parents and staffs • Ability to work as a member of the whole school team • Excellent communication, organisation and interpersonal skills • Ability to reflect on and adapt own and others' practice and adapt in light of new advancement or legislation • Outstanding classroom management skills • Good ICT skills 	<ul style="list-style-type: none"> • Appropriate ICT skills • An Interest in outdoor learning • Awareness of the new EYFS framework
KNOWLEDGE	<p>Excellent knowledge of:</p> <ul style="list-style-type: none"> • National Curriculum/2014 Curriculum • KS1 Curriculum • Equal Opportunities • Special Educational Needs Code of Practice • Social and emotional needs of children • Safeguarding practice and procedures • Positive Behaviour Strategies 	<ul style="list-style-type: none"> • Early Years Foundation Stage Curriculum • Foundation Stage Profile • KS2 Curriculum
EXPERIENCE	<ul style="list-style-type: none"> • Teaching in Primary • Teaching pupils with a range of additional needs including emotional. • Planning and delivering a creative, cross curricular and engaging curriculum. • In depth knowledge of assessment strategies • Ability to moderate and level reading and writing to National Curriculum descriptors • High quality teaching of phonics and early reading strategies • Experience of a range of literacy interventions including Read, Write Inc. 	<ul style="list-style-type: none"> • Assessment using the Foundation Stage Profile • Planning and delivering a creative, cross curricular, engaging curriculum with an emphasis on CLLD and PSHE • Working with children with Special Educational Needs in particular speech and language difficulties

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QUALIFICATIONS	<ul style="list-style-type: none">• Qualified Teacher Status	<ul style="list-style-type: none">• Participation in INSETs
EQUAL OPPORTUNITIES	<ul style="list-style-type: none">• A commitment to Equal Opportunities• Ability to use strategies to promote equality of opportunity in class	