



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>1. Develop Opal provision through use of Play Coordinator and acquiring key equipment.</p> <p>2. Maintain affiliation with Bolsover Active Schools Network.</p> <p>3. Purchase 2 x Gold packages from Bolsover District Council Coaches.</p> <p>4. Provide contribution to Year 5 residential.</p> <p>5. PE Lead in place to support delivery and development of PE across the federation.</p> <p>6. Purchase new sports kit for when children</p>	<p>1. Opal Play Coordinator, Opal Play Lead, Lunchtime supervisors, teaching staff, coaches - as they need to lead/oversee the activities. Pupils – as they will take part.</p> <p>2. Membership of Bolsover Active Schools Network provides children with access to a broader range of activities than could be offered in school. This ensures they are made aware of the range of sports that are available and get experience of as many as possible, creating enthusiasm for participation in PE among children who might not be as interested. Staff attending events will develop own practice by seeing and participating in sessions delivered by expert / lead practitioners at various events. Feedback from pupils and staff and observations at events to evidence impact on pupil engagement, enthusiasm, and attainment.</p> <p>3. Staff – opportunities to work with qualified sports coaches to develop their knowledge and confidence in</p>	<p>1. Key indicator - 2 -The engagement of all pupils in regular physical activity.</p> <p>2. Key Indicator 1 – Increase knowledge, skills and confidence of all staff in delivery of PE and Sport; Key indicator 4: Broader experience of a range of sports and activities offered to all pupils; and Key indicator 5: Increased Participation in competitive sport.</p> <p>3. Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching of PE and Sport; Key Indicator 4: Broader experience of a range of sports and</p>	<p>1. More pupils will be active at break due to an increase in the number and types of activity available. Opal is an ongoing approach which will continue to develop.</p> <p>2. More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Greater number of opportunities for competitive sport – this has a noted impact on engagement of pupils in future PE/Sport opportunities. The intention is to continue to grow the number of events accessed through BASN. They also provide a range of in-school events which provides many different opportunities for children to engage in PE/School Sport and provides staff with CPD.</p> <p>3. Staff have developed greater knowledge and understanding of delivery of PE and sport in a range of areas. The will have an ongoing positive impact on the delivery of PE/Sport.</p>	<p>1. £8,800</p> <p>2. £5,550</p> <p>3. £8,200</p> <p>4. £5,000</p> <p>5. £3,214</p> <p>6. £200</p> <p>7. £500</p> <p>8. £1,400</p> <p>9. £1,940</p> <p>10. £570</p> <p>11. £600</p> <p>Total Spend: £35,944</p> <p>Funding Received: Infant - £17,200 Junior - £18,600 Total - £35,800.00</p>

<p>are representing the school in events.</p> <p>7. CPD for Staff – delivery of Real PE scheme training and Yoga and mindfulness training by GP.</p> <p>8. Real PE ongoing subscription.</p> <p>9. Pleasley Vale Activity Centre team to bring climbing tower into school for two days and entire Year 6 cohort to visit Pleasley Vale activity center as an end of year outdoor and adventurous activity experience.</p> <p>10. Year 6 to visit Superbowl for a ten-pin bowling experience.</p> <p>11. Access Early Years Offer from Bolsover Active Schools Network.</p>	<p>delivering high quality PE. Pupils – through having the chance to be taught/coached by highly knowledgeable sports coaches.</p> <p>4. Increase the number of pupils who attend the residential by providing a subsidy to reduce the cost. This helps the maximum number of children to access the residential experience with a range of outdoor and adventurous activities.</p> <p>5. Pupils and staff impacted by having PE lead to provide support, CPD and liaising with local networks and arranging opportunities for greater engagement in PE and school sports.</p> <p>6. Pupils feel a greater sense of belonging when representing the school in matching school kit.</p> <p>7. Staff – training provided staff with greater confidence in the use of the Real PE system. Yoga and mindfulness training was used by staff to provide children yoga-based activities following the training. Pupils – staff were able to utilise Real PE more effectively to deliver PE lessons which made full use of the scheme and were thus, more effective.</p> <p>8. Real PE is providing staff with a framework to support the delivery of PE. It has proved particularly effective for gym and dance sessions. This has therefore had an impact on pupils, who are receiving more effective PE sessions in these</p>	<p>activities offered to all pupils</p> <p>4. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>5. Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching of PE and Sport; Key indicator 3 – the profile of PE and Sport is raised and used as a tool for whole school improvement.</p> <p>6. Key indicator 5: Increased participation in competitive sport.</p> <p>7. Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching of PE and Sport; Key indicator 4: Broader experience of a range of sports and activities offered to</p>	<p>4. Pupils who accessed the residential gained a huge amount from it in terms of experience of being away from home with their peers and taking part in a range of outdoor and adventurous activities. On review, we feel a greater number of pupils would need to access the residential to make best use of this subsidy for it to have sustainability. This will be reviewed for 2024/25 academic year.</p> <p>5. Having a PE coordinator in place who is a part of the MLT ensures PE and School Sport has a high profile in school and is constantly on the agenda. The ensures events and activities happen through the year and opportunities for PE to support whole school improvement are constantly sought</p> <p>6. Pupils were highly engaged and enthused to be wearing a school kit and took great pride from this. This has increased levels of interest from pupils wanting to represent the school at sports events going forward.</p> <p>7. Staff are more confident and competent in use of the Real PE system and scheme, facilitating enhanced delivery of PE and Sport. Top up training to be conducting in Autumn term of 2024/25 for</p>	
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	<p>areas.</p> <p>9. <i>Pupils had the chance to try an unusual activity and work on their resilience and willingness to try something new and challenging. Despite many being somewhat nervous about the tasks, all children had a go and exceeded their expectations in many instances. Pupils from years 3 – 6 accessed the tower and pupils in year 6 took part in caving and archery.</i></p> <p>10. <i>Pupils had the opportunity to try their hand at a different sporting activity, providing an alternative sport for those who may not be engaged by more typical sports.</i></p> <p>11. <i>The Bolsover Early years offer allowed children in F2 to access a number of different activities (Balance bikes, Active Storytelling, Play Festivals) delivered by highly trained high quality coaches. Staff attending the event were hugely positive and have gained further CPD by working alongside qualified staff.</i></p>	<p>all pupils.</p> <p>8. <i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching of PE and Sport.</i></p> <p>9. <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p>10. <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p>11. <i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching of PE and Sport; Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>any staff needing further support and new staff.</p> <p>8. <i>Real PE has provided staff with a strong framework to use when delivering PE and Sport, especially when using it for Dance and gym. For 2024/25, the scheme will remain in place but with a mix of more traditional sports and Real PE used to support when appropriate (such as with dance).</i></p> <p>9. <i>As a local provider, using PV is an ideal way to introduce pupils to different activities with a provider that they can access independently, such as the PV holiday sessions). By bringing the climbing tower into school, children get to attempt an adventurous activity in a familiar environment; this encouraged a higher number of children to attempt more challenging activities.</i></p> <p>10. <i>The children who visited Superbowl were highly engaged and many were keen to visit again. A number of the children had not been bowling before so this enabled a number of children to try a totally new activity.</i></p> <p>11. <i>Pupils in F2 got to enjoy a variety of different challenges delivered by specialist coaches. School will continue to engage with the BASN early years offer in 2024/25.</i></p>	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	77%	<i>The majority of our pupils do not currently access swimming lessons outside of school (approx. 70 – 80% - variation from year to year). This means the majority of children are effectively non-swimmers at the start of the 15 week block of lessons. All pupils made excellent progress thanks to the quality of the staff delivering the sessions.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	59%	<i>The majority of our pupils do not currently access swimming lessons outside of school (approx. 70 – 80% - variation from year to year). This means the majority of children are effectively non-swimmers at the start of the 15 week block of lessons. All pupils made excellent progress thanks to the quality of the staff delivering the sessions.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>91%</p>	<p><i>The majority of our pupils do not currently access swimming lessons outside of school (approx. 70 – 80% - variation from year to year). This means the majority of children are effectively non-swimmers at the start of the 15 week block of lessons. All pupils made excellent progress thanks to the quality of the staff delivering the sessions.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>We access swimming provision from a provider which specializes in the delivery of lessons to 3 – 11 year olds.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>N/A</p>	<p>N/A – our swimming providers include 3 qualified instructors who manage all swimming tuition.</p>

Signed off by:

Head Teacher:	<i>Nadeem Shah</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Gavin Powers</i>
Governor:	<i>Steph Storey – Staff Governor</i>
Date:	17 th July, 2024