



Detail	Information
Academic year that this summary covers	2026-2027
Date this summary was published	September 2026
Date this summary will be reviewed	July 2027
Name of the school music lead	Josianne Johnston
Name of local music hub	Derbyshire Music Partnership Derbyshire Music Hub
Name of other music education organisation(s) (if partnership in place)	Tony Rutter Singing Stars – musical explorers

Music Development Plan

This is a summary of how The Park Schools Federation delivers music education to all pupils across three key areas: curriculum music, co-curricular provision and musical experiences. It also outlines the developments planned for future years. This information helps pupils, parents and carers understand what the Federation offers and how it supports children's musical development.

Curriculum Music

This section outlines what we teach during lesson time, how much time is dedicated to music and the musical skills and knowledge pupils develop.

The Park Schools Federation provides regular curriculum music lessons for all pupils, delivered by class teachers. Our music education is designed to develop confidence, creativity, technical skills and an appreciation of diverse musical traditions and cultures.

In the Early Years Foundation Stage, children develop their musical awareness through singing nursery rhymes and songs, exploring instruments and sound makers, listening and responding to music, movement and dance, and creating simple rhythms and patterns.

In Key Stage 1, pupils learn to keep a steady pulse, sing confidently and accurately, explore rhythm and pitch, perform using body percussion and instruments, begin to use simple notation, and listen and respond to a range of musical styles.

In Key Stage 2, pupils develop instrumental performance skills, composition and improvisation techniques, an understanding of musical notation, listening and appraisal skills, and knowledge of composers, musical genres and traditions.

At the Park Schools Federation, music is a valued and integral part of our curriculum. We provide timetabled music lessons for all year groups, ensuring consistent and progressive coverage

across the school. Our bespoke music scheme is fully aligned with the National Curriculum for Music and is carefully designed to make meaningful links with wider curriculum topics, enriching cross-curricular learning wherever possible.

Pupil progress in music is evident through observations, book looks and pupil voice. Children can recall and use key musical vocabulary, demonstrating a deepening understanding of musical concepts over time. All pupils, including those with SEND, are fully engaged and actively participate in lessons.

Music appreciation is a key component of our curriculum, and children are exposed to a diverse range of musical genres and styles. These are regularly listened to, discussed and evaluated as part of lessons.

Through high-quality teaching and a well-structured curriculum, we aim to foster a love of music and develop musical skills and knowledge in every child.

Co-curricular Music

This section outlines opportunities for pupils to sing and play music outside lesson time, including choirs, ensembles and instrumental opportunities, and how pupils can develop their musical skills beyond the core curriculum.

The Park Schools Federation offers a range of co-curricular music opportunities for its pupils. These include an after-school choir club and peripatetic music lessons, with specialist teachers providing one-to-one and small-group guitar, drum and singing tuition for pupils across Key Stage 2. This ensures that children with a particular interest in music have the opportunity to pursue their musical development further.

These sessions culminate in performances where pupils proudly showcase their learning to the school community and their families.

The Federation is committed to ensuring that music is accessible to all pupils, including those with SEND, those eligible for Pupil Premium funding, vulnerable learners and pupils requiring emotional wellbeing support. Adapted resources, differentiation and additional support are provided where needed to maximise participation and success.

Musical Experiences

This section outlines the wider musical events and opportunities organised throughout the year, such as singing in assemblies, concerts, performances and community events.

The Park Schools Federation provides a variety of musical experiences for pupils throughout the year. All pupils have the opportunity to visit the local church during Christian celebrations, where Christian hymns are sung as part of collective worship.

The school choir is very active and performs at a range of events, including the Arora collaborative singing concert with other local schools, Shirebrook Christmas Market, local care homes and the Young Voices concert.

All assemblies begin and end with the children singing songs, which are changed each term to expose pupils to a range of different musical genres. Dedicated singing assemblies are also held regularly, particularly in the lead-up to musical events, where children learn and perform a variety of songs. These sessions are approached with confidence and enthusiasm by pupils.

These opportunities allow children to perform publicly, develop confidence, strengthen teamwork skills, celebrate their achievements and experience live music-making.

The Federation actively develops partnerships with local schools, community organisations, visiting musicians and regional music providers to broaden pupils' cultural experiences and increase opportunities for performance and musical progression.

In the Future

The Park Schools Federation is committed to continuing to strengthen and enrich its music provision to ensure that all pupils receive a high-quality musical education.

In the coming years, we will build on our existing successes by regularly reviewing and adapting our curriculum in response to updates to the National Curriculum and the Model Music Curriculum. This will ensure that our provision remains current, ambitious and aligned with national expectations.

We will continue to develop teachers' confidence and subject knowledge in music. We will strengthen and grow our school choir, providing more frequent opportunities for pupils to perform both within school and in the wider community, including collaborations with our local music hub.

We are also keen to increase pupils' exposure to live music, helping to inspire them, broaden their musical experiences and develop an appreciation of live performance. In addition, we will explore opportunities to increase access to instrumental tuition through external partnerships.

Looking ahead, we aspire to further expand our pupils' musical horizons by developing their musical vocabulary and offering opportunities to explore a more diverse selection of instruments within lessons. Through this, we aim to foster a lifelong appreciation and enjoyment of music in all our pupils.

